



# Instructional Process and Concepts in Theory and Practice: Improving the Teaching Process

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## Instructional Process and Concepts in Theory and Practice: Improving the Teaching Process

This book offers an accessible, practical and engaging guide that provides sample instructional activities supported by theoretical background information, with a focus on the nature of the instructional process in relation to several variables. It approaches instructional models, strategies, methods, techniques, tactics and planning from a new perspective and shares effective tips to help readers better understand the instructional process and its theoretical elements. The book addresses the following questions:

- What is the nature of the instructional process?
- What are the classifications of contemporary models and strategies developed within the instructional process?
- Which groups yield the most effective methods and techniques, and how can they best be practically implemented?
- What are the instructional tactics teachers need to take into consideration, in which groups are they collected, and which tips can help us employ each tactic?

Additionally, readers can adapt the book's ready-to-use sample activities to their own educational settings. Overall, this book offers an enlightening discussion on contemporary practices related to the teaching process, a broad and holistic theoretical framework, and an ideal reference source for all students and scholars who are interested in the educational sciences.

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