

Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners

Helaine W. Marshall, Andrea DeCapua

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Features a chapter on flipped classrooms!

Learners with no, minimal, or limited exposure to formal education generally do not share the expectations and assumptions of their new setting; as a result, they are likely to find themselves confounded by the ways in which the language and content are presented, practiced, and assessed in Western-style educational settings. Institutions and teachers must tailor therefore their instruction to this population. *Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners* examines how understanding secondary and adult L2 learners' educational paradigm, rooted deeply in their past experiences and cultural orientations, provides a key to the solution to a lack of progress.

Making the Transition to Classroom Success builds on and expands on two earlier books, Meeting the Needs of Students with Limited or Interrupted Formal Schooling and Breaking New Ground: Teaching Students with Limited or Interrupted Formal Education in U.S. Secondary Schools. These previous books focused specifically on a subset of struggling L2 learners--those with limited or interrupted formal education (SLIFE) in U.S. secondary schools—and detailed the instructional model (MALP). Making the Transition broadens the applications of the MALP model to include academic thinking tasks, flipped classrooms, project design, and rubrics.



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Playing with family inside a park, coming to see the ocean world or hanging out with pals is thing that usually you might have done when you have spare time, and then why you don't try factor that really opposite from that. A single activity that make you not sensation tired but still relaxing, trilling like on roller coaster you already been ride on and with addition of knowledge. Even you love Making the Transition to Classroom Success: Culturally Responsive Teaching for Struggling Language Learners, you are able to enjoy both. It is great combination right, you still would like to miss it? What kind of hangout type is it? Oh seriously its mind hangout guys. What? Still don't get it, oh come on its called reading friends.

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