



Course Management Systems for Learning: Beyond Accidental Pedagogy

Patricia McGee

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Course Management Systems for Learning: Beyond Accidental Pedagogy is a comprehensive overview of standards, practices and possibilities of course management systems in higher education. Course Management Systems for Learning: Beyond Accidental Pedagogy focuses on what the current knowledge is (in best practices, research, standards and implementations) and the history of the CMS, while also discussing innovative practices in CMS instructional design that have been informed by learning theory and intentional pedagogy. The last section of this book is an invited section, where vendors (WebCT, OKI, Angel) and innovators address their vision of the tools, practices and possibilities in a true next generation. Course Management Systems for Learning: Beyond Accidental Pedagogy represents the points-of-view of a variety of stakeholders and allows each to write in the style and language that is relevant to their field, making this an incredibly useful tool for practitioners, developers, administrators, faculty members, and students.

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