



School Education in India: Quality Improvement Techniques

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Since India's independence in 1947, there has been an enormous expansion in school education. India's education system has adopted and integrated information and communication technology to improve quality and productivity in education. However, the existing inequalities prevailing in school education system have led to a digital divide. Other problems and challenges facing the system include outdated curriculum, pedagogy, the lack of infrastructure, dropouts, teachers' absenteeism, unequal access, lax administration, and the slow speed of vocationalization. This edited volume contains 31 papers which focus on various dimensions of school education in India. The contents give a deep insight into the spread and improvement in educational standards.



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